

2016-2017

ENGLISH 11 SYLLABUS

MR. TSUYUKI

Email: duarteenglishclass@gmail.com / Website: www.deantsuyuki.com

Course Overview

Students read and respond to historically or culturally significant literature that complements their study of American history in the junior year and fulfills the requirements of the English Language Arts Common Core Standards. In the fall semester, literature of the pre-Colonial and Colonial experience through the nineteenth century are studied. In the spring semester, the focus is on mastery of the three CC essays covered during first semester (narrative, informative and argumentative) and successful CCSS testing. Reading, writing, listening, and speaking are important elements of student work.

GRADING WEIGHTS AND CATEGORIES		GRADING SCALE			
35%	Classwork	A+	100-98	D+	69-67
10%	Homework	A	97-94	D	66 -64
15%	Common Formative Assessments	A-	93-90	D-	63-60
35%	Writing and Assessments	B+	89-87	F	59.99-0
5%	Participation	B	86-84		
		B-	83-80		
		C+	79-77		
		C	76-74		
		C-	73-70		
	NOTE: <u>Late assignments</u> will be deducted 50% of the assignment's value.				

Academic Integrity

All students are expected to act with respect towards themselves and others. They must bring responsibility and integrity each and everyday to create and maintain an environment in which all can succeed through the fruits of their own effort. Academic integrity includes a commitment to not engage or tolerate acts of falsification, misrepresentation, or deception. Such acts of dishonesty include cheating or copying, plagiarizing, using Internet sources without citation, facilitating other students' acts of academic dishonesty etc. Note: whether it is intentional or not, failing to give credit to another writer's words or ideas is considered plagiarism, so be sure to always use quotation marks and cite your sources. If ever you are unsure about whether or not to cite, please don't hesitate to ask me.

Academic integrity is taken very seriously in my class and academic dishonesty (cheating/plagiarism) will not be tolerated. If a student breaches academic integrity, the following actions will follow: student will receive an F on the assignment (with no option to resubmit the assignment), parent/guardian will be notified, and a referral will be submitted to the school administration.

Maintaining a Positive Learning Environment

You will be given many opportunities to collaborate with others. During those times, it is the responsibility of the group and its individuals to maintain focus on the task at-hand. Independent work is just that – time for you to complete work on your own; therefore, distracting others will not be tolerated. While I completely understand that not everyday is a good day, it's important that we use the time we have to its fullest potential, which means staying focused throughout the duration of the period. If something is going on that preventing you from being your best, talk to me, and I'll try my best to accommodate your circumstances. On a day-to-day level, I will do my best to keep things fluid and engaging.

If your behaviors or actions *interfere with learning or hurt someone else*, we will take the necessary steps to eliminate those counterproductive behaviors. I can't stress enough the importance of respecting others inside and outside of class. Any form (physical/psychological) bullying will NOT be tolerated at any level. Put downs or any form of disrespect will not be allowed in my class.

My ultimate goal is to help my students become people of GRIT. People of respect, people of responsibility, people of integrity. I take this responsibility seriously. I am here to help you, guide you, and coach you in this journey. It is a privilege to walk alongside you this year. I look forward to this challenge and am confident we will have a great year. Let's roll.

Classroom Expectations and Procedures

Students should be prepared to think independently and work collaboratively, while developing the confidence to explore original and interesting ways to think, write, and present their ideas. During class I expect all of my students to work. We are here to learn; it's an opportunity for all of us to improve by working together and working hard. My job is to show you how to read and think and write well; your job is to seize each opportunity.

EXPECTED SCHOOL-WIDE LEARNING OUTCOMES (SPARK)

Socially Responsible Citizens who will:

- o demonstrate integrity, respect for others, and conflict resolution skills when working with diverse groups
- o make decisions that promote non-violence, ecological engagement and healthy life choices

Problem Solvers who will:

- o work effectively as an individual and/or on a team to complete complex tasks
- o think creatively and apply acquired skills and knowledge to new situations

Analytical Thinkers who will:

- o analyze, synthesize, and evaluate data to develop hypotheses, predict outcomes, and draw conclusions based on evidence
- o develop creative, informed, and objective opinions by contrasting a variety of sources regarding an issue

Reflective Communicators who will:

- o read and listen using critical reasoning and clear logic using a reflective lens
- o write and speak using formal language, concise and articulate phrasing, and correct grammar

Knowledgeable 21st century learners who will:

- o use technology and the Internet to acquire, organize, manipulate, interpret, and communicate information
- o adapt, integrate and utilize various emerging technologies in order to compete in the workplace and connect with their passion

PROCEDURES FOR SUCCESS:

Email Address:

Every student is given a DHS email account. In this class, however, you will be using Google Drive for the majority of your assignments. Therefore, it is imperative that you create an account specifically for this course by the third week of school. (Please keep email addresses respectful and "clean").

o REQUIRED MATERIALS

- Laptop *and* Charger
- Pen, Pencil, Highlighter (3 colors)
- Lined Paper (25+ sheets)
- Agenda (every student of mine will have an agenda, one they may use for ALL of their classes)
- Binder (with tabs and all handouts of the semester)

o ENTERING CLASSROOM

- Take your seat quickly and quietly.
- There will be always be an agenda on the board when you walk in. Write/type this into your notes, including the WHAT, WHY, HOW of the day.
- Make sure to have all required materials (see "required materials" above)
- Tuck your backpack under your chair or desk. There should be nothing in the aisles between desks or on top of desks.

o The "LOUNGE" (AREA WITH THE COUCH)

- STAY AWAY – Consider the brown carpet to be a bed of hot lava, and you have sensitive baby feet. This area is reserved. Consider it VIP, and unless you're on the list, you 'aint gettin' in. P.S. it is purposefully there so you don't touch my thermostat. I control the weather in my class, and on most days, I like it to feel like an overcast morning in June.

o TARDIES

- This is not like a party where you want to arrive late to look cool. Tardies are not to be desired. I will mark you late, no mercy. If you are tardy, take your seat quietly and quickly begin to work.

Discipline: 3+ tardies = detention, 6+ tardies = late-start detention, 9+ tardies = Saturday school (I will call home if I need to give you detention).

- Do not: drop off your bags, go to the bathroom, and expect NOT to get marked tardy. Unless you have to go “number 2,” please take care of your bathroom needs during passing period. It doesn’t take *that* long.
- o **CLASS DISMISSAL**
 - I dismiss class. Do not pack up until instructed. #petpeeve.
 - Return any materials to proper place and leave the classroom looking nicer than when you arrived.
- o **TEXTBOOKS**
 - Students will have access to a classroom set of textbooks as well as a book at home. All students will sign a book loan agreement if a textbook is taken home.
- o **HOMEWORK**
 - You are responsible for completing all homework by the next date unless otherwise noted. Many of you have study table as a course, of which you should take advantage to return home homework-free.
- o **LATE WORK**
 - Unless I specifically state otherwise, late work will be accepted for NO MORE THAN HALF CREDIT (-50%). You may not make up late work if you absence is not excused.
- o **ABSENCES**
 - The student is responsible for completing missed assignments – work will be placed in the “Absent/Make-up file cabinet. Before coming to me with questions, please ask a peer. I will be reinforcing this throughout the year.
- o **BATHROOM**
 - Do not ask me on a regular basis to use the restroom. If asked within the first 15 minutes of class, I will say “no.”
- o **CLASS DISCUSSIONS**
 - “Voice” = Speak loud enough for the whole class to hear you
 - “Look” = eyes on the speaker
 - “Listen” = listen and be prepared to paraphrase the speaker’s response.
 - “Like a scholar” = Use complete sentences when speaking and writing.
- o **FOOD**
 - ABSOLUTELY NO FOOD, GUM, or CANDY in my class. You may bring bottled drinks (with a cap).
- o **ELECTRONICS**
 - Unless we’re doing an activity that requires a phone or other handheld device, it must be put away. ***I will confiscate anything I see out, whether you’re using it or not. **do not ask to charge your cell phone during my class.***
- o **MLA**

MLA headings are required on EVERY SINGLE paper. The format is as follows:

 - Your name (Joe Dirt)
 - Teachers Name (Mr. Tsuyuki)
 - Class (English 11)
 - Day Month Year (24 August 2015)
- o **Extra Credit**
 - Under most circumstances, there are no extra credit assignments offered, but additional credit can be earned by revising any writing assignment based on comments and instruction I have provided.

*Other class guidelines and rules are up to the discretion of the teacher.

[Please complete and return this form to
Mr. Tsuyuki by Wednesday, August 19, 2016]

Mr. Tsuyuki
AP English Language and Composition: Duarte High School 2016-2017

We, the undersigned student and parent/guardian, have read and fully understand the expectations and requirements of this course. Further, we pledge to work closely with Mr. Tsuyuki and the DHS community in hopes of mastering the expectations of this course.

Student Name (PRINT): _____

Student Signature: _____ Date: _____

Student Gmail Address: _____

Parent/Guardian Name (PRINT): _____

Parent/Guardian Signature: _____ Date: _____

Phone Number: _____ Best time to be reached: _____

Parent/Guardian e-mail address: _____
(this allows me to easily update you on important due dates, progress, etc.)

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